



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

GS4N690(E)(M29)H

NATIONAL CERTIFICATE

INFORMATION PROCESSING N4

(6020254)

29 May 2017 (X-Paper)
09:00–12:00

THE QUESTION INCLUDES THE INSTRUCTIONS TO CANDIDATES AND INVIGILATORS AND MUST BE HANDED TO CANDIDATES 30 MINUTES BEFORE THE COMMENCEMENT OF THE EXAMINATION.

This question paper consists of 21 pages.

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DEPARTMENT OF HIGHER EDUCATION AND TRAINING
REPUBLIC OF SOUTH AFRICA
NATIONAL CERTIFICATE
INFORMATION PROCESSING N4
TIME: 3 HOURS
MARKS: 300

CANDIDATES ARE ALLOWED 30 MINUTES TO READ THE INSTRUCTIONS

EXAMINATION PAPER	TIME	MARKS
SECTION A: TYPING TECHNIQUE	2 HOURS	200
SECTION B: WORD PROCESSING	1 HOUR	100
TOTAL	3 HOURS	300

READ THE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS – INVIGILATORS WILL EXPLAIN IF NECESSARY.

INSTRUCTIONS AND INFORMATION

SECTION A: TYPING TECHNIQUE

1. Candidates who are NOT ready and on time for the timed accuracy test will only be allowed to enter the classroom after the expiration of the TEN MINUTES allowed for the timed accuracy test (QUESTION 1).
2. Candidates are allowed to read through QUESTION 1 3 MINUTES before the commencement of the examination.
3. The timed accuracy test must be keyed in at the beginning of the examination.
4. After the expiration of the TEN MINUTES allowed for it the invigilators will collect the tests and sign each page directly after the last typed word. **If the TIMED ACCURACY TEST extends to a second page, BOTH PAGES must be signed by the invigilator. Pages that are not signed by the invigilator will NOT be marked.** The tests will be retained until the completion of the examination whereafter it will be put in the EXAMINATION FOLDER in the presence of the candidate.

SECTION B: WORD PROCESSING

1. Answer all the questions.
2. Read ALL the questions carefully.
3. Procedure for QUESTIONS 2A and 3A: key in, save and print.
4. Procedure for QUESTIONS 1B, 2B and 3B: Retrieve, copy and process according to the instructions in part B of each question. Save and print.
5. Place part A as well as part B in your EXAMINATION FOLDER.

PRINTING

1. You have to print the answers during the THREE HOURS allowed for keying in and processing. NO extra time is allowed for printing.
2. Each answer must be printed on a separate A4 PAPER. Use only ONE side of the paper.

GENERAL

1. A pocket calculator, a computer ruler and a dictionary as well as the ASCII-codes and the template may be used.

NO NOTES OR ANY NONPERMISSIBLE MATERIAL MAY BE HIDDEN IN OR TRANSCRIBED INTO THESE ARTICLES.

2. Use only courier new 12 except if otherwise indicated in the question paper.
3. Save your work at regular intervals to prevent loss of keyed-in data during a power failure. Only the duration will be allowed additionally – no extra time will be allowed for loss of work.
4. In the event of a computer or printer defect, the invigilator will make the necessary arrangements for you to continue with the examination and the actual time lost will be allowed additionally.
5. **Key in the QUESTION NUMBER as well as your EXAMINATION NUMBER on each question.**
No questions without printed EXAMINATION NUMBERS will be marked.
6. At the end of the examination session, hand in the following:
 - 6.1 EXAMINATION FOLDER with PRINTOUTS to be marked, in the same order as the questions in the paper.
 - 6.2 DISK (FLOPPY/STIFFY) properly marked with your EXAMINATION NUMBER.
 - 6.3 ALL other PRINTOUTS. NO printouts may be taken out of the examination room or put into bins.
7. any attempt to obtain information or to give information to another candidate is a violation of the examination rules and will be treated in a serious light. if you are found guilty of such violation, serious steps will be taken against you.

**WAIT FOR THE INSTRUCTION FROM THE
INVIGILATOR BEFORE TURNING THE PAGE**

SECTION A

TYPING TECHNIQUE

QUESTION NO	TIME	MARKS
QUESTION 1: TIMED ACCURACY TEST	10 MINUTES	20
QUESTION 2: TABLE	32 MINUTES	52
QUESTION 3: LETTER	32 MINUTES	52
QUESTION 4: FORM	34 MINUTES	56
QUESTION 5: AFRICAN LANGUAGE	12 MINUTES	20
TOTAL	120 MINUTES	200

**WORK FAST AND ACCURATELY IN ORDER TO COMPLETE THE
EXAMINATION PAPER IN TIME**

QUESTION 1: TIME ACCURACY TEST**TIME: 10 MINUTES****MARKS: 20**

MARGINS: Left: 2.5 cm/1' Right: 2.5 cm/1' SPEED: 35 wpm (minimum requirement) FONT: Courier New 12	PAPER: A4 portrait HYPHENATION: No/Off JUSTIFICATION: Left Off/No LINE SPACING: 1.5 (1½) or double
<ol style="list-style-type: none"> 1. The following timed accuracy test must be keyed in once only. 2. The passage allows for speeds of 35 and 40 words per minute. 3. Key in your EXAMINATION NUMBER, the QUESTION NUMBER and your STATION/COMPUTER NUMBER as a header. 4. Save and print the document as Q1. 5. The timed accuracy test will be collected and signed by the invigilators and handed out again at the end of the examination session. It should then be placed in your EXAMINATION FOLDER. 	

The number of pregnant schoolgirls jumped from 1 169 in 2005 to 2 336 in 2006 in Gauteng, the country's economic heartland and most populous province, according to statistics released in the provincial parliament.

'South Africa has a huge teen pregnancy problem - one in three girls has had a baby by the age of 20.'

In a country where HIV prevalence is 18.8 percent, the high level of teenage pregnancy has heightened concerns. According to the South African Medical Research Council (MRC), 'The latest national survey into HIV prevalence recorded that 16 percent of pregnant women under the age of 20 tested HIV positive.'

The problem is not equally serious in all parts of the country: on average, two to three girls fall pregnant in a typical school with 1,200 to 1,400 pupils. 'But what is clear is that there are hotspots where things are horribly wrong,' Harrison said. The Gauteng figures showed 71 percent of pupils pregnant at one school in Soweto, a huge township on the outskirts of Johannesburg.

Somehow there are schools where 60 to 70 percent of pupils were pregnant. There is no doubt that this is associated with things like gang activity, coercion and substance abuse,' Harrison said, adding that according to a 2006 survey, 30 percent of girls in South Africa said 'their first sexual experience was forced or under threat of force'

But other factors are also driving the high teenage pregnancy rate in some areas. According to a recent MRC study, Blood Blockages and Scolding Nurses: Barriers to Adolescent Contraceptive Use in South Africa, nurses attitudes were a major barrier to teenagers getting hold of contraception. The nurses → 35 wpm were uncomfortable about providing teenagers with contraception, as they felt they should not be having sex. They responded to requests for contraception in a manner that was highly judgmental and unhelpful. The girls described it as 'harassment'.

The study also found that social pressures often prevented young women from using contraception: 'The girls felt they would only be accepted as women once they had proved their fertility - many mothers wanted their teenage daughters to become pregnant so they could have a baby at home again.' → 40 wpm

Some observers have suggested that the child support grant provided by the state was an incentive to young girls to fall pregnant, but according to Harrison 'a recent survey of 1 500 girls aged between 15 and 24 indicated that only 2 percent cited the child-care grant as an incentive. About 25 percent just said they wanted to have a baby.' Other influencing factors - accounting for 20 percent - were 'social pressures and self-affirmation'.

Hassan Lorgat, coordinator of the South African chapter of the Global Campaign for Education (GCE), said it was important to understand the causes of these 'disappointing figures', and stressed the need for more research. 'There are no studies about the role of males in the problem,' he commented.

The MRC study recommended 'sex education at school before the age of 14, when young people become sexually active'.

This should include 'information for teenagers about avoiding sexually transmitted diseases, providing detailed information about contraception and its side effects; better management and training for nurses so they can deal sympathetically with teenagers requiring contraception and provide the necessary information and education campaigns that take away the stigma of teenage sexuality so that girls are not afraid to ask for contraception'.

Love Life's Harrison stressed the role of schools in curbing adolescent pregnancy: 'School going is protective. [Teenagers] not at school are more likely to fall pregnant than those at school; surveys show girls are 1,7 times more likely to use condoms when in school.'

[20]

QUESTION 2: TABULAR STATEMENT**MARKS: 52**

MARGINS: Equal margins
FONT: Courier New 12
PAPER: A4

JUSTIFICATION: As indicated
LINE SPACING: As indicated
TIME: 32 MINUTES

1. Key in your EXAMINATION NUMBER, the QUESTION NUMBER and your STATION /COMPUTER NUMBER.
2. Take ALL proofreading signs into consideration.
3. Proofread, save and print the document as Q2.
4. Put the PRINTOUT in your EXAMINATION FOLDER.

of
 Statistics ^ teenage pregnancy in SA in full/uc/bold/CN 14

‡
 Healthy Teen, Healthy Communities uc/centre

Column headings in uc/italics

‡

Province uc	Aged	2010 [statistics	2011	2012	2013	2014
		statistics	statistics	statistics	statistics	statistics
		← %	← %	← %	← %	← %
1. Limpopo	13	25.3	28,5	32.5	36.6	38,8
4. Gauteng	14	42.9	46.6	48.7	50.0	54.5
3. Mpumalanga	15	25.5 stat	28.4	32.2	34.0	38.5
2. North-West	16	25.6	27.7	32.5	36.6	38.5
5. Free State	17	40.2	42.4	45.5	48.5	52.2
8. Eastern Cape	18	32.5	38.8	40.0	42.2	44.6
6. Northern Cape	19	26.7	29,9	33.8	35.5	38.0
7. Western Cape	15	18.5	23.5	26.5	28.5	32.5

‡
 *† Provinces with/highest teenage pregnancy rates were Gauteng, r.o

Free State and Eastern Cape

Arrange provinces in numerical order, retain figures as is and omit numbers

Right align figures

[52]

QUESTION 3: LETTER**TIME: 32 MINUTES****MARKS: 52**

MARGINS: Left: Use LETTERHEAD Right: 3.81 cm/1.5' FONT: Courier New 12	PAPER: A4 portrait HYPHENATION: Yes JUSTIFICATION: Off/No LINE SPACING: Single, with double line spacing between paragraphs
<ol style="list-style-type: none"> 1. Retrieve the letterhead Q3 on your network/hard disk/stiffy/memory stick. 2. Key in your EXAMINATION NUMBER and your STATION/COMPUTER NUMBER as a footer. 3. Proofread, using spell check, save and print the document as Q3. 4. Put the PRINTOUT in your EXAMINATION COVER. 	

Today's date in full

‡

Insert receiver's address and display correctly

Dear Mr Z Kone

‡

Reducing teenage pregnancy and promoting health equities Stet equity among the youth uc/bold

‡

Evidence based on teen pregnancy prevention programs typically address specific protective factors on/basis of knowledge, skills, beliefs or attitudes related to teen pregnancy ‡

1. ‡ Knowledge of sexual issues, HIV, other STDs, and pregnancy [3. Perception of HIV risk
- [2. Personal values about sex and abstinence [2.1 Perception of peer norms and sexual behaviour
- [2.2 Individual ability to refuse sex and to use condoms [5. Communication with parents or other adults [4. Individual ability to avoid HIV/STD risk and risk behaviours und

Parents & other trusted adults also play an important role in helping teens make healthy choices about relationships, sex and birth control. Learn about CDC what agencies are doing to reduce teen pregnency. sp

Yours faithfully [Mr Tshilande S [Teenagers' pregnancy counsel display correctly

Move recipient's address [Mr Z Kone [PO Box 254 [uc Polokwane [2000

Find & and replace with 'and'**[52]**

QUESTION 4: FORM

TIME: 34 MINUTES

MARKS: 56

MARGINS: Left: 2.03 cm (0.5"/5 ⁰) Right: 2.03 cm (0.5"/5 ⁰)	PAPER: A4 portrait LINE SPACING: As indicated FONT: Arial 12 and as indicated
<ol style="list-style-type: none"> 1. Key in your EXAMINATION NUMBER, the question number and your STATION/COMPUTER NUMBER as a header. 2. Take ALL proofreading signs into consideration. 3. Proofread, save and print the document as Q4. 4. Put the PRINTOUT in your EXAMINATION FOLDER. 	

Registration Form Sp caps/centre
 Vhembe TVET – Teenage Pregnancy Workshop#
 Details of contact person – College:# ital./bold

Block leader dots at right margin and set a tab stop at 16cm/6.2/72°

Name and surname:
 Address:
 Contact number:
 Date:
 Details of contact person – Campus: ital./bold
 Name and surname:
 Address:
 Contact number:
 Date:
 #
 Complete/following infor (compulsory) in full ital

# Name of college:					
Campus	Staff attending	Teenagers attending			
		SRC	N4-N6	Workshop	NCV
Note: Workshops will only be conducted at campuses with 60 or more persons interested in attending indent					

Workshop topics include: # uc

1. Receiving knowledge about teenage pregnancy sp [3. Voluntary counselling & HIV testing
 [4. Avoid drugs & alcohol [2. Practice safe#sex [5. Prevent sexually transmitted infections (STI'S, HIV) during pregnancy ti

To attend send/completed form to: [FAX: 015 9633492 [OR s/s/centre, bold
 [E-MAIL: mulanga@gmail.com

Replace & with 'and'

1 letter space

[56]

QUESTION 5 AFRICAN LANGUAGE**TIME: 12 MINUTES****MARKS: 20**

MARGINS:	PAPER:	A4 portrait
Left: 2.5 cm (1'/10°)	HYPHENATION:	No/Off
Right: 2.5 cm (1'/10°)	JUSTIFICATION:	Off/No
FONT: Courier New 12	LINE SPACING:	1.5 (1½)
1. Key in your EXAMINATION NUMBER, the QUESTION NUMBER and your STATION/COMPUTER NUMBER.		
2. Proofread, save and print the document as Q5.		
3. Put the PRINTOUT in your EXAMINATION FOLDER.		

Na Batsoali ba Lokela ho Ruta Bana ba Bona ka ho Kopanela Liphate?

Batsoali ba bangata ba leka ka hohle ho sireletsa bana ba bona hore ba se tšoaetsoe ke maloetse a kotsi.

Batsoali ba lokela ho etsa boiteko bo tšoanang le tabeng ea ho sireletsa bana ba bona hore ba se ke ba hahlameloa ke moea o fosahetseng tabeng ea boitšoarō.

š = Use symbol and font normal text

[20]

TOTAL SECTION A: 200

SECTION B

WORD PROCESSING

WORK FAST AND ACCURATELY

QUESTION 6:	PARAGRAPHS	A	00 MINUTES	00
		B	18 MINUTES	25
QUESTION 7:	MEMORANDUM	A	12 MINUTES	20
		B	12 MINUTES	21
QUESTION 8:	ADVERTISEMENT	A	8 MINUTES	14
		B	10 MINUTES	20
	TOTAL		60 MINUTES	100

QUESTION 6A: PARAGRAPHS

MARGINS: Left: 3.81 cm (1.5'/15°) Right: 3.81 cm (1.5'/15°) FONT: Arial 12	PAPER: A4 HYPHENATION: Yes JUSTIFICATION: Full LINE SPACING: Double (2)
<ol style="list-style-type: none"> 1. This document has already been keyed in and saved on your network/hard disk/disk stiffer/memory stick as Q1A. 2. Retrieve the document. Proofread it carefully using the example below and correct errors if necessary. 3. Process according to instructions in QUESTION 6B. <p style="text-align: center;">OR</p> <p>If the document has not been keyed in, you must key it in according to the example below. Proofread and save it as Q6A. Process according to instructions in QUESTION 6B. DO NOT PRINT QUESTION 6A</p>	

Even with a steadily declining adolescent birth rate, two in five young women will become pregnant before the age of twenty, and four out of five of those pregnancies will be unintended, including about half of those among married teenage girls. Whatever their circumstances, though, the news that they are pregnant usually comes as a shock, and often not a welcome one.

The unforeseen development typically throws young lives into turmoil, at least for a time, forcing the girl to make perhaps the most agonising decision of her life. Does she carry the baby to term, as 50% of pregnant teenagers elect to do? Or does she terminate the pregnancy? It is hoped she knows she can count on her mother and father for guidance and support as she confronts these choices. Youngsters who fear meeting with rejection or abuse at home may try to keep the pregnancy a secret as long as possible. As a result, they often don't receive adequate prenatal care and counselling during the crucial early months of fetal development.

QUESTION 6A (CONTINUED)

One third of girls aged fifteen to nineteen, and 50% of girls under fifteen receive no prenatal care at all during their first trimester. The lack of medical attention can lead to problems later on. If they go forward with the pregnancy, the pregnancy could be complicated with an increased risk for mother and baby. And if they choose to abort, the earlier the procedure is performed the safer it will be.

However, anxiety over Mom and Dad's reaction isn't the only reason a girl may hide the fact that she is pregnant. 'Young women can be in terrible denial,' explains Dr. Claire Brindis, 'simply refusing to accept the reality of their condition.' Psychologists call this *dissociation*. Since today's baggy fashions make it easier for a girl to go for months, or perhaps through her entire pregnancy, without anyone noticing her expanding abdomen, don't go by appearances alone. If you suspect that your daughter might be pregnant but is trying to hide it, act on your intuition – but tactfully, perhaps with words like these: 'Honey, you've been complaining of feeling tired and nauseous the last week or so, and you're going to the bathroom a lot. Are you all right? You remind me of what I felt like when I was pregnant.'

Page break to be inserted

QUESTION 6B: PARAGRAPHS**TIME: 18 MINUTES****MARKS: 25**

MARGINS: Left: 2.5 cm (1/10°) Right: 2.5 cm (1/10°) FONT: CN 12	PAPER: A4 HYPHENATION: Yes JUSTIFICATION: Left Off/No LINE SPACING: Single, except where otherwise indicated.
<ol style="list-style-type: none"> 1. Retrieve the document that was keyed in and saved on your network/hard disk/disk (stiffy/memory stick) as Q6A. 2. Change the QUESTION NUMBER to 6B. 3. Process according to instructions in QUESTION 6B. 4. Proofread, save and print the document as Q6B. You may use spell check when proofing. 5. Put the PRINTOUT in your COVER. 	

^ Teenage Pregnancy uc, bold, ital, CN 18

Even with a steadily declining adolescent birth rate, two in five young women will become pregnant before the age of twenty, use figures

and four out of five of those pregnancies will be unintended, including about half of those among married teenage girls.

Whatever their circumstances, though, the news that they are pregnant usually comes as a shock, and often not a welcome one.

^ Parents' common reactions uc, bold

^ A tearful 'I'm pregnant!' isn't easy for any mother or father to hear ital

[1. The unforeseen development typically throws young lives into turmoil, at least for a time, forcing the girl to make perhaps the most agonising decision of her life. Does she carry the baby to term, as 50% of pregnant teenagers elect to do? Or does she terminate the pregnancy?

[2. It is hoped she knows she can count on her mother and father for guidance and support as she confronts these choices.

Youngsters who fear meeting with rejection or abuse at home may try to keep the pregnancy a secret as long as possible. [3. As a result, they often don't receive adequate prenatal care and counselling during the crucial early months of fetal development.

----- page break -----

Insert page number only on second page top left

^First things first: Verify the diagnosis uc, bold

^A skipped period and a positive result on a home pregnancy test are usually what prompt a young woman to believe she's pregnant. ital

[1. One third of girls aged fifteen to nineteen, and 50% of girls under fifteen receive no prenatal care at ALL during their first trimester. The lack of medical attention can lead to problems later on. [2. If they go forward with the pregnancy, the pregnancy could be complicated with an increased risk for mother and baby. And if they choose to abort, the earlier the procedure is performed the safer it will be. ^Next step: Reaching a decision uc, bold

^The doctor's office just called: the pregnancy test came back positive. Now where do we go from here? There are three options: abort, give birth and raise the baby or give birth and put up the child for adoption.

[3. However, anxiety over Mom and Dad's reaction isn't the only reason a girl may hide the fact that she is pregnant. 'Young women can be in terrible denial,' explains Dr. Claire Brindis, 'simply refusing to accept the reality of their condition.' Psychologists call this *dissociation*. Since today's baggy fashions make it easier for a girl to go for months, or perhaps through her entire pregnancy, without anyone noticing her expanding abdomen, don't go by appearances alone.

[4. If you suspect that your daughter might be pregnant but is trying to hide it, act on your intuition – but tactfully, perhaps with words like these: 'Honey, you've been complaining of feeling tired and nauseous the last week or so, and you're going to the bathroom a lot. Are you all right? You remind me of what I felt like when I was pregnant.'

Insert as a footer in Calibri 10pt: Make up your mind before you fall pregnant

Insert page border of your choice around 2 pages

QUESTION 7A: MEMORANDUM**TIME: 12 MINUTES****MARKS: 20**

MARGINS: Left: 3.75 cm (1.5"/15°) Right: 2.5 cm (1"/10°) FONT: Courier New 12	PAPER: A4 portrait HYPHENATION: No/Off JUSTIFICATION: Left Off/No LINE SPACING: 1.5 (1 ½)
<ol style="list-style-type: none"> 1. Key in your EXAMINATION NUMBER, the QUESTION NUMBER and your STATION/COMPUTER NUMBER as a header. 2. Take ALL proofreading signs into consideration. 3. Proofread, save and print the document as Q7A. 4. You may use spell check when you proofread. 5. Put the PRINTOUT in your EXAMINATION FOLDER. 	

Teen pregnancy and childbearing bring substantial social and

economic costs through immediate and long-term impacts on teen parents and their

children. In 2010 teen pregnancy and childbirth accounted for at least \$9,4 billion.

Pregnancy and birth are significant contributors to high school dropout rates among girls.

The children of teenage mothers are more likely to have a lower school achievement rate and

to drop out of high school,

have more health problems, be incarcerated at some time during adolescence,

give birth as a teenager, and face unemployment as a young adult.

These effects remain for the teen mother and her child even after adjusting for

those factors that increased/teenager's risk for pregnancy.

QUESTION 7B: MEMORANDUM**TIME: 12 MINUTES****MARKS: 21**

MARGINS Left: 2.5 cm (1'/10°) Right: 2.5 cm (1'/10°) FONT: Courier new 12	PAPER: A4 portrait HYPHENATION: Yes/On JUSTIFICATION: Left LINE SPACING: Single, with double line spacing between lines
<ol style="list-style-type: none"> 1. Retrieve QUESTION 7A. 2. Change the question number to 7B. 3. Process according to the instruction in Question 7B 4. Proofread, save and print the document as Q7B. You may use spell check when you proofread. 5. Put the PRINTOUT in your EXAMINATION FOLDER. 	

To: Martin JA
 Subject: The importance prevention of
 Date: Use today's date

D/s

^Memorandum Sp caps bold

Teen pregnancy and childbearing bring substantial social and

Economy stet

economic costs through immediate and long-term impacts on teen parents and their

children. [1. In 2010, teen pregnancy and childbirth accounted for at least \$9,4 billion.

[2. Pregnancy and birth are significant contributors to high school dropout rates among girls.

[3. The children of teenage mothers are more likely to have a lower school achievement and

to drop out of high school,

run on

have more health problems, be incarcerated at some time during adolescence, bold

give birth as a teenager, and face unemployment as a young adult.

[4. These effects remain for the teen mother and her child even after adjusting for those factors that increased / teenager's risk for pregnancy.

^ We are looking forward to hearing from you soon.

^Yours sincerely S Tshilande (Mr) Teenagers pregnancy counsel

insert conclusion correctly

[NP, / change to 'the'

QUESTION 8A: ADVERTISEMENT**TIME: 8 MINUTES****MARKS: 14**

MARGINS:	PAPER:	A4 portrait
Left: 3.75 cm/1.5'	HYPHENATION:	No/Off
Right: 2.5 cm/1'	JUSTIFICATION:	Left Off/No
FONT: Courier new 12	LINE SPACING:	As given

1. Key in your **EXAMINATION NUMBER**, the **QUESTION NUMBER** and your **STATION/COMPUTER NUMBER** as a header.
2. Take **ALL** proofreading signs into consideration.
3. Proofread, save and print the document as **Q8A**.
4. You may use spell check when you proofread.
5. Put the **PRINTOUT** in your **EXAMINATION FOLDER**.

How can teenage pregnancy be prevented?

Is teenage pregnancy out of control in your community?

/ good news – there is hope.

Find help and support for teenage pregnancy – be there.

Benefits of starting antenatal care early

Do not miss this workshop.

The workshop will be conducted at all main campuses of all 50 TVET colleges in South Africa.

QUESTION 8B: ADVERTISEMENT

TIME: 10 MINUTES

MARKS: 20

MARGINS: Left: 1.2 cm/0.5' Right: 1.2 cm/0.5' FONT: Arial12 and as indicated	PAPER: A5 HYPHENATION: No/Off JUSTIFICATION: As given LINE SPACING: As given
<ol style="list-style-type: none"> 1. Retrieve the document saved as Q8A. 2. Change the question number to Q8B. 3. Take ALL proofreading signs into consideration. 4. Proofread, save and print the document as Q8B. 5. You may use spell check when you proofread. 6. Put the PRINTOUT in your EXAMINATION FOLDER. 	

Arial Black 16/UC

Teenage pregnancy workshops † [by Tshilande S

How can teenage pregnancy be prevented? [Uc/bold] †

^Contraception [Uc/Und]

Methods

(i) Oral contraception – the pill (ii) Injectable contraception (iii) Male and female condoms (iv) Dual protection (v) Male and female sterilisation

Is teenage pregnancy out of control in your community?

/ good news – there is hope.

[Insert symbol using wingdings/ln full]

Find help & support for teenage pregnancy – be there

Benefits of starting antenatal care early

Do not miss this workshop

[Italics, s/s]

FET

The workshop will be conducted at all main campuses of all 50 TVET colleges in South Africa.

^ [ln full]

* Bookings: From 15–29 June @ SRC Office

* Workshop in July 2017

Why continue doing something that's hurting you by being a young parent?

Why is it so hard to stop and wait until you are old enough?

For more information visit your nearest clinic [Arial Black 10]

[insert a double page border]

TOTAL SECTION B: 100
GRAND TOTAL: 300