higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

ENGLISH FIRST ADDITIONAL LANGUAGE
(First Paper)
NQF LEVEL 2

(4101102)

15 November 2018 (X-Paper)
09:00–11:00

This question paper consists of 15 pages and 2 addenda.

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TIME: 2 HOURS
MARKS: 140

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE sections.

   SECTION A: COMPREHENSION
   SECTION B: SUMMARY
   SECTION C: VIEWING
   SECTION D: LANGUAGE IN PRACTICE
   SECTION E: COMMUNICATION IN PRACTICE

2. Answer ALL the questions.

3. Read ALL the questions carefully.

4. Number the answers according to the numbering system used in this question paper.

5. Write neatly and legibly.

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SECTION A (COMPREHENSION)

Refer to ADDENDUM A (attached) and answer the questions:

PASSAGE 1

QUESTION 1

1.1 Various options are given as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.3) in the ANSWER BOOK.

1.1.1 In an effort to stop their son being bullied at school Louis' family …

A sent e-mails to the school to complain.
B went to the school to complain.
C phoned the school to complain.
D Both A and B

1.1.2 At the school Louis attended…

A bullying seldom took place.
B bullies were dealt with severely.
C bullying was a common problem.
D Both B and C.

1.1.3 Bullying should be reported by schools to…

A the victims' families
B the Department of Education.
C the perpetrators' families.
D Both A and C.

(3 × 1) (3)

1.2 Choose an item or word from COLUMN B that matches a description in COLUMN A. Write only the letter (A–E) next to the question number (1.2.1–1.2.4) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.2.1	Boiling water	A	awareness campaign
1.2.2	Beatings	B	Tsakane
1.2.3	Local residents want people to take action against bullying.	C	teacher training
		D	Department of Education
1.2.4	Identify signs of bullying	E	Benoni

(4 × 1) (4)

1.3 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.3.1–1.3.4) in the ANSWER BOOK.

1.3.1 The school failed to deal adequately with the bullying of Louis and his brother.

1.3.2 Physical violence is the only form of bullying.

1.3.3 The attack that allegedly caused Louis' death was the first time Louis was attacked.

1.3.4 It is not easy for learners to report bullying.

(4 × 1) (4)

1.4 Explain the idiom 'swept under the carpet' in paragraph 3. (2)

1.5 According to educational psychologist, Cara Blackie more work is needed to tackle bullying in schools.

What kind of work is she referring to? (2)

PASSAGE 2

1.6 This article is about two brothers who are trying to end bullying in schools.

Why are they trying to do so? (2)

1.7 Vanessa Richards is a social worker who often has to deal with bullying.

1.7.1 Does Vanessa feel their efforts are necessary? (1)

1.7.2 Quote from the text to motivate your answer to QUESTION 1.7.1 (2)

1.8 Give ONE word/term for each of the following descriptions in paragraph 4. Write only the word/term next to the question number (1.8.1–1.8.4) in the ANSWER BOOK.

1.8.1 allowing a two-way flow of information between a computer and a computer-user

1.8.2 make known

1.8.3 move from one part of a website to another

1.8.4 identification with others and their feelings

(4 × 1) (4)

1.9 The Jansen van Rensburg brothers created an interactive comic strip as a weapon against bullying.

1.9.1 Which THREE groups of people have made use of the comic strip? (3)

1.9.2 What is the e-learning tool trying to teach children? (1)

1.9.3 Who does the comic strip focus on? (1)

1.9.4 What will help the brothers reach more people with their message? (1)

[30]

TOTAL SECTION A: 30

NCV

SECTION B (SUMMARY)

QUESTION 2

The article below is about cyber bullying which is bullying through the use of digital devices. Draw a mind map of the dangers and results of cyber bullying in the ANSWER BOOK.

INSTRUCTIONS

- You should have ONE central idea
- Use half a page to show the mind map.
- Use your own words as far as possible (You will be penalised for copying facts verbatim from the passage)
- Your mind map must be neatly presented
- You will be marked according to the rubric below:

MARK ALLOCATION

CONTENT	LAYOUT	GRAMMAR/LANGUAGE/STYLE	TOTAL
5	3	2	10

WHAT IS CYBER BULLYING?

Cyber bullying is bullying that takes place over digital devices like cell phones, computers, and tablets. It includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyber bullying crosses the line into unlawful or criminal behaviour.

The content an individual shares online – both their personal content as well as any negative, mean, or hurtful content – creates a kind of permanent public record of their views, activities, and behaviour(an online reputation) which may be accessible to schools, employers, colleges, clubs, and others who may be researching an individual now or in the future. Cyber bullying can harm the online reputations of everyone involved. Cyber bullying has unique concerns in that it can be:

Persistent – It can be difficult for children experiencing cyber bullying to find relief.

Permanent – Most information communicated electronically is permanent and public, if not reported and removed.

Hard to Notice – Because teachers and parents may not overhear or see cyber bullying taking place, it is harder to recognise. **[10]**

[Adapted from:www.stopbullying.gov/cyberbullying]

TOTAL SECTION B: 10

SECTION C (VIEWING)

QUESTION 3

Read the information below and answer the questions.

Do we have schools for autistic children?
A survey of pupils, teachers and schools.

Pontsho Pilane

A study that was presented at the 2017 International Meeting of Autism Research in May found that less than 1% of a million school going children in the Western Cape had been diagnosed with autism. National studies on the prevalence of the condition have not been carried out.

PROVINCIAL EDUCATION DEPARTMENT	NUMBER OF AUTISM ONLY SCHOOLS	NUMBER OF SPECIAL SCHOOLS WITH AUTISM WINGS	NUMBER OF PUPILS	NUMBER OF TEACHERS	NUMBER OF SCHOOLS IN RURAL AREAS	NUMBER OF SCHOOLS IN URBAN AREAS
KZN	*	*	*	*	*	*
MPUMALANGA	0	*	29	*	*	*
NORTH WEST	0	13	60	13	0	13
N CAPE	0	4	65	25	1	3
FREE STATE	0	9	145	*	2	7
LIMPOPO	1	*	185	13	*	*
W CAPE	2	10	769	*	5	7
E CAPE	1	12	943	180	*	*
GAUTENG	5	13	1235 *3431 Total*	300	NO RURAL AREAS IN GAUTENG	18

**Dept did not provide figures* *Graphic: John Mc Cann Compiled by Pontsho Pilane* *Data Sources: Education Depts*

[Adapted from:The ABCs of autism in the classroom *MAIL AND GUARDIAN* OCTOBER 6 TO 12 2017]

3.1 'Pupils who are 'different' are often the victims of bullying therefore it may be better if they are in schools that cater specifically for them.'

3.1.1 In view of the statement above, which province is least likely to have pupils being bullied because they are autistic?

3.1.2 How do we know this?

3.1.3 How many provinces have no schools that cater specifically for autistic children?

3.1.4 Name TWO provinces who have the same number of schools with autism wings.

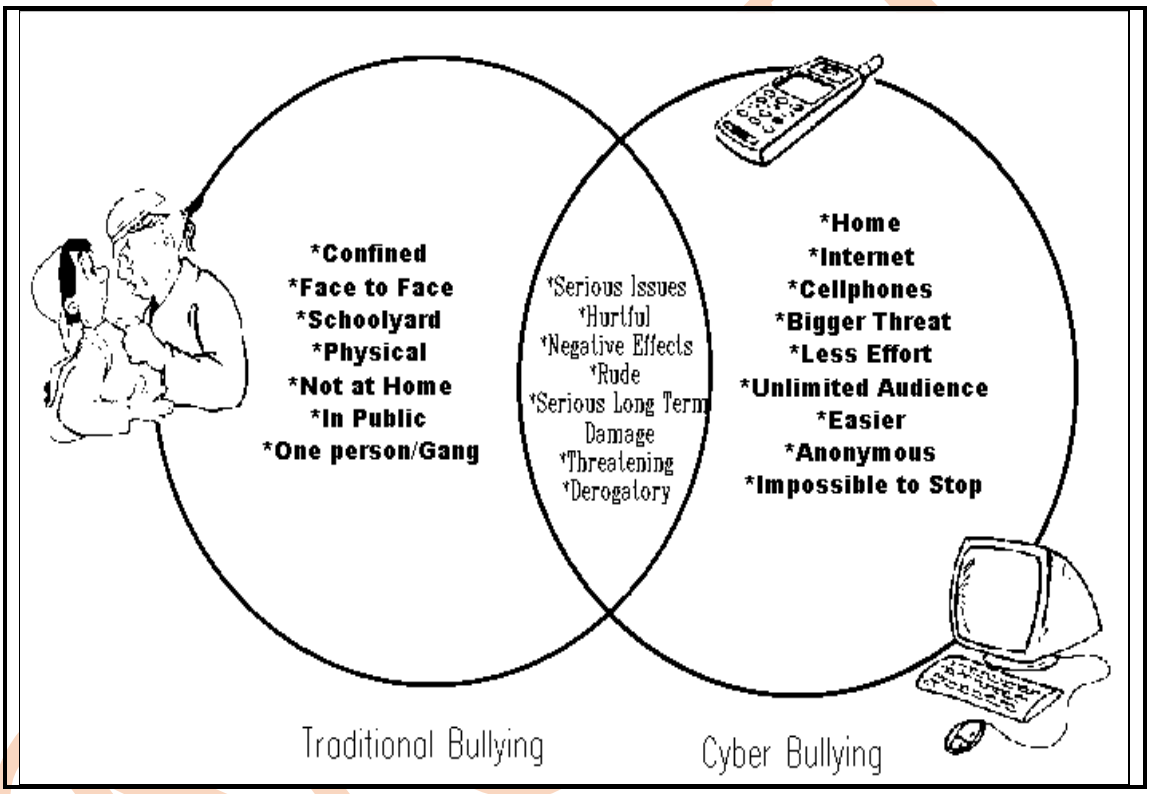
3.1.5 Which TWO provinces are most similar in terms of the number of pupils who are autistic?

(5 × 2) (10)

3.2 Autism can be defined as a mental condition, present from early childhood and characterised by great difficulty in communicating and forming relationships with other people as well as using language and abstract concepts.

Name TWO reasons why this condition could make an autistic child more likely to be a victim of bullying. (2 × 2) (4)

3.3 How many months passed from the time the survey took place and the time the article was published? (1)



[Windows Live Photo Gallery]

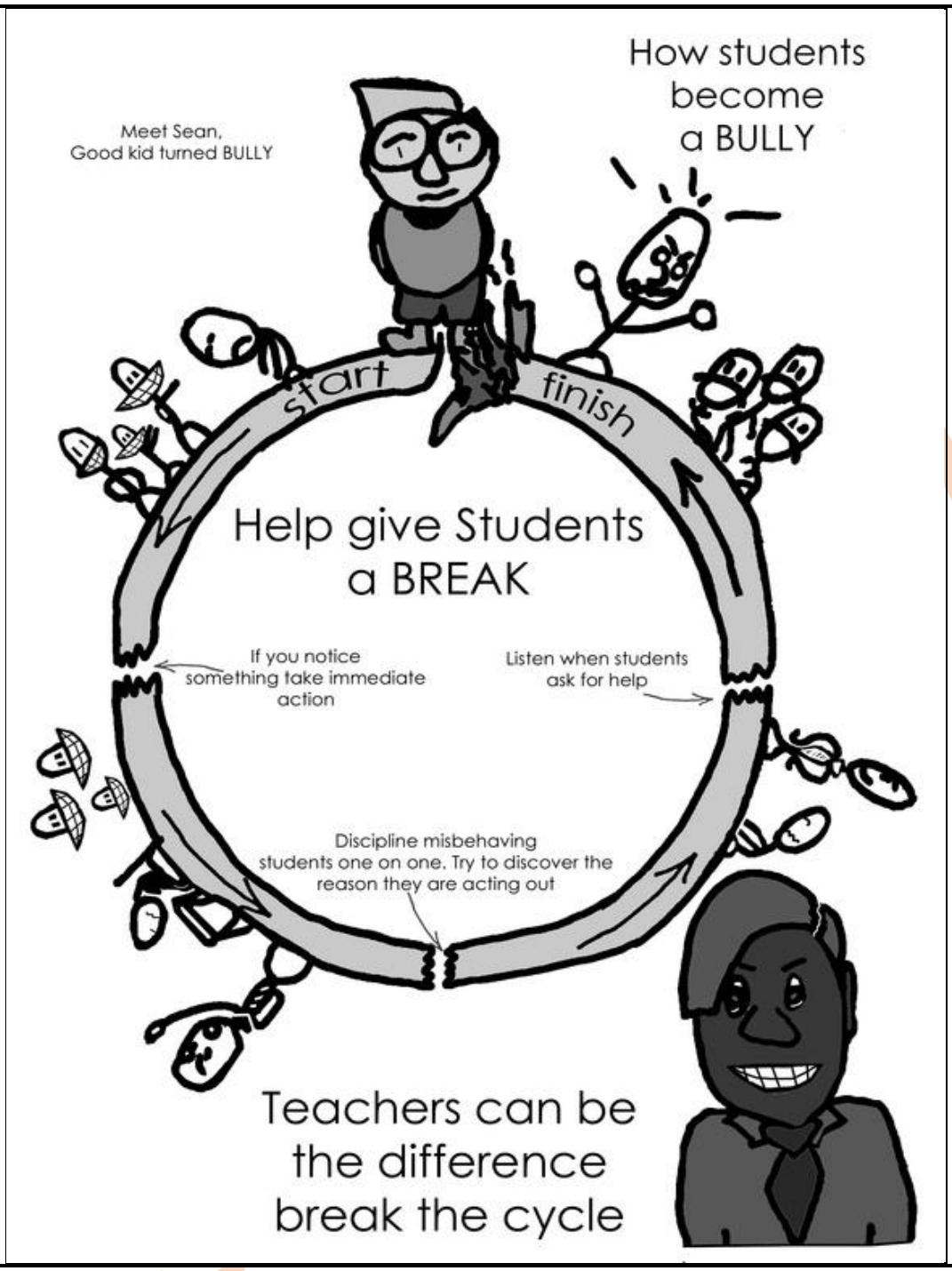
3.4 Carefully consider the picture above and answer the questions.

3.4.1 Name THREE things traditional bullying and cyber bullying have in common. (3)

3.4.2 Which form of bullying can cause direct bodily harm? (1)

3.4.3 Why would cyber bullying be more difficult for a school to stop than traditional bullying? (1)

3.5 Carefully consider the picture below and answer the questions.



[Windows Live Photo Gallery]

3.5.1 Why does the artist draw a gap where each suggestion is given regarding things teachers can do to help stop bullying? (2)

3.5.2 According to the picture who can stop the cycle in which a good kid turns into a bully? (1)

3.5.3 How quickly should action be taken against bullying? (2)

3.6 Carefully consider the picture below and answer the questions.

[Windows Live Photo Gallery]

3.6.1 The cartoonist used each letter of the word 'bully' to give characteristics of what a bully is. Do the words used have positive or negative connotations? (2)

3.6.2 What possible reason for bullying is implied by his choice of words? (2)

3.6.3 Which word suggests bullies don't have many friends? (1)

[30]

TOTAL SECTION C: 30

SECTION D (LANGUAGE IN PRACTICE)

QUESTION 4

4.1 Complete the following passage by either:

- **Giving the correct form of the word**
- **Filling in the missing word**
- **Choosing the correct answer**
- **Filling in the correct punctuation**

PUPIL DIES AFTER STABBING AT SCHOOL

-NTEBATSE MASIPA

When (4.1.1) bullys took his (4.1.2) classmates speaker because they wanted to sell it, Tebogo Bochele stood (4.1.3)… for him. But the 14-year-old's bravery cost him his life. He was (4.1.4) stab (4.1.5)… a screwdriver and choked by the bullies after (4.1.6) try (4.1.7) too/ to/two help (4.1.8)… friend. The Grade 7 pupil tried to flee but fell (4.1.9) off/of the school balcony and broke his neck. (4.1.10) he died in hospital several days later.

[Adapted from: *Daily Sun* 17 November 2017]

(10 × 1) (10)

Questions (4.2–4.5) below are based on the following passage:

PUPIL'S MUM FEARS THE WORST
-KGALALELO TLHOAELE

Sinah Mhlongo's 15-year-old son, Mpho, is in the ICU after he sustained severe injuries during a fight at school last Thursday. She returned home from work and found him lying unconscious on his bed. 'Mpho's best friend told me there was a fight on the soccer pitch, during which another pupil hit him on the head.' (4.5.1) She said he (4.5.2) lost his balance, fell (4.5.3) onto a (4.5.4) steel pole and fractured his (4.5.5) skull.

[Adapted from: *Daily Sun* 17 November 2017]

4.2 Change the following into reported speech (indirect speech).
Start with: She said that……

'Mpho's best friend told me there was a fight on the soccer pitch, during which another pupil hit him on the head,' she said. (2)

4.3 Change the following into the passive voice:

Mpho sustained severe injuries during a fight at school (2)

4.4 Change the following sentence into a question by making use of a tag.

She returned home from work. (1)

4.5 Choose from the list below the part of speech of the underlined. Write only the answer next to the question number (4.5.1–4.5.5) in the ANSWER BOOK 'preposition, noun, adverb, adjective, preposition, verb, pronoun'. (5)

Read the passage below and answer the questions.

BEATEN BY PRINCIPAL, BOY TOOK SEVEN MONTHS TO DIE
-KHANYI NDABENI

The man who allegedly beat 14-year-old Siphamandla Choma so badly that he broke the boys spinal cord and damaged his heart was not a gangster or a robber but a man who was meant to be the boy's (4.11.1) **roll** model and protector: his school principal.

The brutal assault seven months ago at a Middelburg primary school turned Siphamandla from a happy soccer-mad child who constantly made jokes into a depressed boy in a wheelchair who depended on strong painkillers to numb his pain.

He died last Sunday.
His mother said her son had told her that he and four other boys had been called into the principal's office last August and accused of stealing money from a teacher's bag. When the principal began assaulting them, the boys made a run for it, but the principal tripped Siphamandla, who fell to the floor. 'While still on the floor he slapped and punched him and pushed his knees against his chest,' said his mother. 'It doesn't matter what my son had done, he didn't deserve that kind of a punishment.'

Mpumalanga police spokesman Brigadier Leonard Hlathi confirmed that a case of assault was opened against the principal and that after the post-mortem a murder charge (4.11.2)**mite** be added.

[Adapted from: *Sunday Times* 26 March 2017]

The questions (4.6–4.14) are based on the passage above.

4.6 Change the following sentence into a question by changing the word order:

An assault case had been opened against the principal. (2)

4.7 Select a synonym from paragraph 2 of the text for:

4.7.1 Vicious

4.7.2 Relied

(2 × 1) (2)

4.8 Select an antonym from the last paragraph of the text for:

Denied (1)

4.9 Give ANOTHER phrase for the phrase 'made a run for it'. (2)

4.10 'It doesn't matter what my son had done, he didn't deserve that kind of a punishment.'

4.10.1 Is the statement above a fact or an opinion? (1)

4.10.2 What is the difference between a fact and an opinion? (2)

4.11 Give the correct spelling of the words in **BOLD.** (2)

4.12 Make the following sentence negative:

'Last Sunday he died.' (2)

4.13 'who constantly made jokes'

4.13.1 Give a HOMOPHONE for **made**. (1)

4.13.2 Use it in a sentence to show its meaning. (2)

4.14 There are THREE punctuation marks missing in the opening sentence of the passage above. Rewrite the sentence adding and underlining the missing punctuation marks. (3)

[40]

TOTAL SECTION D: 40

SECTION E (COMMUNICATION IN PRACTICE)

QUESTION 5

5.1 List and explain any FIVE elements of communication. (10)

5.2 Explain with the aid of an example of how the following barriers can affect effective communication.

5.2.1 Physical barrier

5.2.2 Semantic barrier

(2 × 2) (4)

[14]

QUESTION 6

Carefully study the cartoon below and answer the questions.

[Windows Live Photo Gallery]

6.1 Identify the communication category depicted in the cartoon. (1)

6.2 Name the other THREE categories of communication. (3)

6.3 In the workplace we have both horizontal and vertical communication.

6.3.1 Is this horizontal or vertical communication? (1)

6.3.2 Motivate your answer to QUESTION 6.3.1. (2)

6.4 Look at the message conveyed in the cartoon.

6.4.1 What is implied about the relationship between the Deputy Head and the students?

6.4.2 Name TWO principles of communication the Deputy Head could use to communicate better with the students.

6.4.3 Name TWO other principles of communication.

(3 × 2) (6)

6.5 By using the expression 'for goodness' sake' the headmaster is revealing certain feelings about the situation.

6.5.1 How does he feel?

6.5.2 Does it seem like he is worried about his Deputy Head?

6.5.3 Motivate your answer to QUESTION 6.5.2.

(3 × 1) (3)

[16]

TOTAL SECTION E: 30
GRAND TOTAL: 140

ADDENDUM A

PASSAGE 1

BULLIED TO DEATH

KHANYISILE NGCOBO

1. The family of a Grade 7 pupil allegedly bullied to death by his classmates have accused the school of failing to protect the 13-year-old boy. Family spokesperson Crystal Osborne yesterday conveyed the painful death of Louis de Jonge on Tuesday from injuries suffered after several beatings from a bunch of bullies at Noorderlig Gekombineerde Skool in Benoni this month.

2. Osborne said the Grade 7 pupil and his younger brother had suffered three attacks this month alone. An emotional Osborne said the boy's parents had visited the school several times to obtain protection for their sons, but to no avail.

3. 'Every time the family complained or sent emails, the school just swept it under the carpet,' she said.

4. Osborne lashed out at the school for its failure to adequately deal with the matter, especially as it was allegedly infamous for incidents of bullying. She added that while the family were struggling to cope following the boy's death, it had since prompted local residents to embark on an awareness campaign about bullying.

5. The Louis de Jonge incident comes after another attack came to light at a school in Tsakane, Springs, where a pupil suffered injuries after having boiling water poured on her by another classmate last week.

6. According to the Education Department, the learner had an argument with a classmate, and after this, the rival pupil went to fetch boiling water and poured it over her. The classmate has since been arrested and suspended over the incident.

7. Education psychologist Cara Blackie said yesterday that more work was needed to tackle bullying in schools. 'What could definitely assist is more support and training for teachers which would, amongst others, enable them to identify the signs of bullying easily.'

8. 'Bullying isn't always so overt; it's not always kids punching or saying horrible words. Bullying can take many different forms,' she said.

9. Blackie stressed the need for schools to do more to tackle bullying, as they played a part in making it harder for learners to speak up. She said they had a responsibility to report any type of bullying to both the victim's and the perpetrator's families to show that such behaviour won't be tolerated.

[https://www.iol.co.za/the-star/bullied-to-death-11305607]

ADDENDUM A (continued)

PASSAGE 2

BID TO END BULLYING AT SCHOOLS

-LAUREN JENSIK

1. When Reuben Jansen van Rensburg was 7 years old, he would return home from school with torn clothes and bloodied skin after being attacked by fellow students. The attacks happened almost daily. Reuben's younger brother, Timeon, was not spared either.

2. Reuben and Timeon are just two victims in an ever-growing pool of children suffering as a result of bullying in South Africa. According to social worker, Vanessa Richards, incidents and severity of bullying in schools is increasing.

3. As the brothers have gotten older, the bullying has subsided, but they haven't forgotten about the pain they've endured. 'We wanted to make sure that no-one else should go through what we've gone through, so we are trying to change things,' Timeon said.

4. In 2014 the brothers created an interactive comic strip called *The Adventures of Bully and Boo*. The comics which can be purchased online, convey realistic bullying situations that users learn to navigate. They have been used by psychologists, teachers and home schoolers. The point of the e-learning tool is to instil the value of empathy in children at a young age.

5. 'It's about focusing on the person who does it rather than focusing on the victim,' said Reuben. 'It's about little by little getting more people to realise what's happening. Because there are many people who bully and they don't even know that they're bullying.'

6. He also said the school administrators' refusal to admit that bullying was an issue among their students is another part of the problem. The brothers are seeking to partner with sponsors in order to expand their message.

[Pretoria News November 7, 2017]

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