higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

ENGLISH FIRST ADDITIONAL LANGUAGE
(First Paper)
NQF LEVEL 2

(4101102)

4 March 2020 (X-paper)
09:00–11:00

This question paper consists of 13 pages.

254Q1S2004

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TIME: 2 HOURS
MARKS: 140

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE sections.

   SECTION A: COMPREHENSION
   SECTION B: SUMMARY
   SECTION C: READING AND VIEWING
   SECTION D: LANGUAGE IN PRACTICE
   SECTION E: COMMUNICATION IN PRACTICE

2. Answer ALL the questions.

3. Read ALL the questions carefully.

4. Number the answers according to the numbering system used in this question paper.

5. Plan your time carefully.

6. Write neatly and legibly.

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SECTION A: COMPREHENSION

QUESTION 1

Read the comprehension passage below and answer the questions.

MAKE WAY FOR GENERATION Z – Rea Khoabane

1. Generations are moulded by **seismic** social events that occur during their formative years. As Generation Z reaches adulthood, how do they differ from the groups that came before them?

2. Dr Jean Twenge, the author of *Generation Me*, defines a generation as people born around the same time, who experience a similar culture while growing up. They are individuals who share historical and cultural environments and who shape culture in their own way. 'For example, **millennials** grew up in a time of self-focus, optimism and tolerance.'

3. Dr Sethulego Matebesi, Head of the **Sociology** Department at the University of the Free State, says that the key difference between millennials (born between 1977 and 1995) and Generation Z (born in 1996 and later) is that the interaction millennials experienced with technology was monitored, whereas Generation Z has been immersed in it from the start.

4. While only one parent worked in the past, Generation Z has grown up with both parents working, which has left them being dependent on the Internet for information. As social media has spread worldwide, this generation is more exposed to global movements, such as **feminism**, whereas before this was merely an abstract **ideology** for many.

5. 'Most of them, however, also have psychological problems, because they have had to raise themselves and find their way in social spaces,' says Matebesi.

6. There is a perception that they are very entrepreneurial, however, they are very cautious. 'We found that this generation is less likely to say they want to own their own business,' says Twenge.

7. They tend to interact with their friends through their phones instead of in person, **reinforcing** their skills at screen communication to the detriment of personal communication.

8. A marketing student from the East Rand has been quoted as saying, 'The older generation will know how to survive without technology, but because our generation was born and raised with it, we don't know life without it.'

9. 'Among this generation, particularly in South Africa, some young people find comfort in a dependent society,' says Matebesi. 'Our country faces a big problem, because it has created a society dependent on grants.'

[Adapted from: *Sunday Times*, 21 May 2017]

GLOSSARY

Seismic: Of enormous proportions or effect

Millennials: People reaching young adulthood in the early 21st century

Sociology: The study of human society and social behaviour

Feminism: The belief that women should have the same rights and status as men

Ideology: A system of ideas and ideals that forms the basis of economic or political theory and policy

Reinforcing: To strengthen or support an idea, feeling or habit

1.1 Various options are given as possible answers to the questions below. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.3) in the ANSWER BOOK.

1.1.1 The article on which this comprehension is based was adapted from …

A an article in a magazine.
B a television programme.
C a newspaper article.
D a social media site.

1.1.2 According to the article, grants …

A make people independent.
B create a big problem for our society.
C have reduced society's problems.
D have no effect on a society.

1.1.3 Generation Z has been more exposed to global movements by …

A reading newspaper articles on the Internet.
B talking to their friends on the phone.
C going to university.
D being involved in social media.

(3 × 1) (3)

1.2 Indicate whether the following statements are TRUE or FALSE by writing 'True' or 'False' next to the question number (1.2.1–1.2.2) in the ANSWER BOOK. Quote ONE reason from the comprehension passage to support your answer.

1.2.1 The Head of the Sociology Department at the University of the Free State is a professor.

1.2.2 Generation Z gets most of their information from the Internet.

(2 × 3) (6)

1.3 Choose a term from COLUMN B that matches a description in COLUMN A. Write only the letter (A–F) next to the question number (1.3.1–1.3.5) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.3.1	Shared historical and cultural environment	A	marketing student
1.3.2	Global movement	B	Dr Jean Twenge
1.3.3	Own business	C	Dr Sethulego Matebesi
1.3.4	Negative effect on personal communication	D	entrepreneurial
1.3.5	Key difference between millennials and Generation Z	E	feminism
		F	phones

(5 × 1) (5)

1.4 Complete the following sentences by filling in the missing word or words. Write only the word or words next to the question number (1.4.1–1.4.3) in the ANSWER BOOK.

1.4.1 Social events of ... proportions mould generations. (paragraph 1)

1.4.2 *Generation Me* was … by Dr Jean Twenge. (paragraph 2)

1.4.3 Generation Z … without technology. (paragraph 8)

(3 × 1) (3)

1.5 Mention TWO things that mark the time when millennials grew up. (2)

1.6 Quote ONE word in paragraph 3 which tells us that technology plays a very important role in the lives of Generation Z. (2)

1.7 Name TWO things that cause psychological problems for Generation Z. (2)

1.8 Why is Generation Z more skilled at screen communication than personal communication? (2)

1.9 Read paragraph 8 carefully.

1.9.1 Is this paragraph an example of a FACT or an OPINION? (1)

1.9.2 Explain the difference between a *fact* and an *opinion*. (2)

1.10 How does Dr Matebesi's job qualify him to make the concluding statement? (2)

[30]

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

The article below is about using technology for travelling purposes. In the ANSWER BOOK, draw a mind map to summarise the FOUR most important uses of technology when travelling.

INSTRUCTIONS

- You should have ONE central idea and FOUR supporting facts.
- Use half a page to draw the mind map.
- Use your own key words as far as possible. (You will be penalised for copying facts verbatim from the passage.)
- Your mind map must be presented neatly.
- You will be marked according to the rubric below.

MARK ALLOCATION:

Content	Layout	Grammar/Language/Style	Total
5	3	2	10

South Africans are extremely dependent on technology when planning trips. However, when they travel, technology is mostly used to stay connected with loved ones, than it is for showing off their adventures on social media.

A global survey by Travelport ranked South Africa seventh in terms of digital dependence for travel-related purposes. A total of 86% of South African respondents say that the most important aspect of technology when travelling is being able to stay in touch, which is probably why 79% choose hotels that do not charge for Wi-Fi. South Africans use 17 different categories of apps while away, the most popular being banking and maps, followed by social media.

Many South Africans use booking sites to help them discover new and exciting destinations, and use review sites to research their trips. A total of 75% of South Africans also use their friends' social media posts as part of their travel research.

Many travellers are relatively demanding when it comes to in-room technology, saying that such amenities are important when deciding where to stay. With regard to choosing an airline, 69% believe that a good digital experience is important from the outset as they want value for money when choosing how to fly. Digital boarding passes and e-tickets make travelling easier.

[Adapted from:*Sunday Times,* 19 November 2017] **[10]**

TOTAL SECTION B: 10

SECTION C: READING AND VIEWING

QUESTION 3

Read the scenario below and answer the questions.

WHERE DO YOU FIT IN?

1. Traditionalists / Silent Generation (born in and before 1945)
   The hardships of this era encouraged teamwork to overcome obstacles and progress. Generally, women stayed at home to raise children or they did jobs considered suitable for females.

2. Baby Boomers Generation (born between 1946 and 1964)
   They were named for the increase in the post-World War 2 birth rate. They were split between the revolutionaries who wanted to save the world and the career-climbing yuppies, and were also the first to be exposed to television.

3. Generation X (born between 1965 and 1976)
   These 'latchkey' children grew up street-smart, but isolated. Most of them had divorced or career-driven parents.

4. Millennials/Generation Y (born between 1977 and 1995)
   Also known as the 9/11 Generation. Their journey into adulthood was inescapably shaped by the attacks of 9/11. This generation has also been called the Peter Pan Generation, because of their tendency to delay some of the typical rites of passage into adulthood, such as marriage or starting a career.

5. Generation Z (born in 1996 and later)
   Also defined as iGen. They have never known a world without computers and cell phones. In South Africa, they are defined as the Born Frees.

[Adapted from: *Sunday Times*, May 21 2017]

3.1 What did the hardships experienced by the Silent Generation encourage? (2)

3.2 What is the difference between the *revolutionaries* and the *career-climbing yuppies* of the Baby Boomers Generation? (2)

3.3 Why would 'latchkey' children be street-smart? (2)

3.4 Explain why Generation Y is referred to as the Peter Pan Generation. (2)

3.5 Why is Generation Z defined as the iGen? (2)
[10]

QUESTION 4

Study the advertisement below and answer the questions.

[Source: *http://www.personalcareermanagement.com*]

4.1 Why would this advertisement appeal to someone from Generation Z? (2)

4.2 Name THREE important programmes offered by Career Coach. (3)

4.3 Name the associates of Career Coach. (1)

Study the cartoon below and answer the questions.

"Male, 38, still living with his parents. They asked us to keep him overnight, so they could change the locks."

[Source: *www.ba-bamail.com*]

4.4 Generation Z often stay at home until they get married. The cartoon illustrates a possible problem with this tendency.

What is implied by the request made by the patient's parents to keep him in hospital? (2)

4.5 Identify TWO items that show that this cartoon is set in a hospital. (2)

Study the social media text below and answer the questions.

Rules for Teachers – 1914

1. You will not marry during the term of your contract.
2. You are not to keep company with men.
3. You must be home between the hours of 8 PM and 6 AM unless at a school function.
4. You may not loiter downtown in any of the ice cream stores.
5. You may not travel beyond the city limits unless you have permission of the chairman of the school board.
6. You may not ride in carriages or automobiles with any man except your father or brother.
7. You may not smoke cigarettes.
8. You may not dress in bright colours.
9. You may under no circumstances dye your hair.
10. You must wear at least 2 petticoats.
11. Your dresses may not be any shorter than 2 inches above the ankles.
12. To keep the classroom neat and clean you must sweep the floor once a day, scrub the floor with hot soapy water once a week, clean the blackboards once a day and start the fire at 7 AM to have the school warm by 8 AM when the scholars arrive.

[Source: *www.Facebook.com*]

4.6 These rules for female teachers in 1914 serve to illustrate how things have changed from generation to generation.

4.6.1 With reference to Question 3, to which generation did these rules apply? (2)

4.6.2 The heading does not specify which gender must follow these rules.

Quote TWO rules that refer to female teachers. (2 × 2) (4)

4.7 What is the basic message of this post regarding female teachers? (2)

4.8 Would female teachers today be willing to comply with these rules? Give a reason for your answer. (1 + 1) (2)

[20]

TOTAL SECTION C: 30

SECTION D: LANGUAGE IN PRACTICE

QUESTION 5

5.1 Choose the correct word from those given in brackets. Write only the word next to the question number (5.1.1–5.1.10) in the ANSWER BOOK.

One of the problems concerning social media 5.1.1 (is/are) fake identities. This is a huge problem that we witness on social media every single day. The show on MTV called 'Catfish' 5.1.2 (make/makes) this issue 5.1.3 (much/more) public, but that 5.1.4 (do / does) not mean that fake profiles and upsetting stories are a thing of the past. The show deals with people 5.1.5 (created/creating) fake identities on social media or dating websites. People will use fake pictures to make themselves look 5.1.6 (goo/better/best), creating a false representation of who 5.1.7 (they/their) really are. It can help with a 5.1.8 (persons/person's) self-esteem on a social media site, but it will do nothing 5.1.9 (for/to) them in real life, and it certainly will not help others. The victims in 5.1.10 (this/these) situations think that they are talking to a specific person only to find out that it is a complete lie.

[Adapted from: *https:www. theodysseyonline.com*] (10)

5.2 Study the comprehension passage in QUESTION 1 and answer the questions.

5.2.1 Change the following sentence in paragraph 8 to reported speech:

'The older generation will know how to survive without technology, but because our generation was born and raised with it, we don't know life without it.'

Start with: She said that … (5)

5.2.2 Name the part of speech of each of the words underlined in the comprehension passage. Write down the word followed by the part of speech each time. (5)

5.2.3 Identify the following punctuation marks used in paragraph 2:

(a) They're individuals who share historical and cultural environments and who shape culture in their own way.

(b) 'For example, millennials grew up in a time of self-focus, optimism and tolerance.'

(2 × 1) (2)

5.2.4 Add a prefix to 'personal' (paragraph 7) to make it negative. (2)

5.2.5 Change the following sentence in paragraph 9 into a tag question:

'It has created a society dependent on grants.' (2)

5.2.6 Change the following sentence into a question by changing the word order:

'Only one parent worked in the past.' (2)

5.2.7 Select an ANTONYM (opposite meaning) from paragraph 4 for 'present'. (1)

5.2.8 Select a SYNONYM (same meaning) from paragraph 3 for 'beginning'. (1)

(30)

5.3 Study the picture below and answer the questions.

[Source: www.Facebook.com]

5.3.1 What kind of language (typically used by younger people) could the word 'dude' be categorised as? (2)

5.3.2 Is the phrase 'bite me' used literally or figuratively? (2)

5.3.3 What part of speech is the word 'Owww'? (2)

5.3.4 What feeling is expressed by the word 'Owww'? (2)

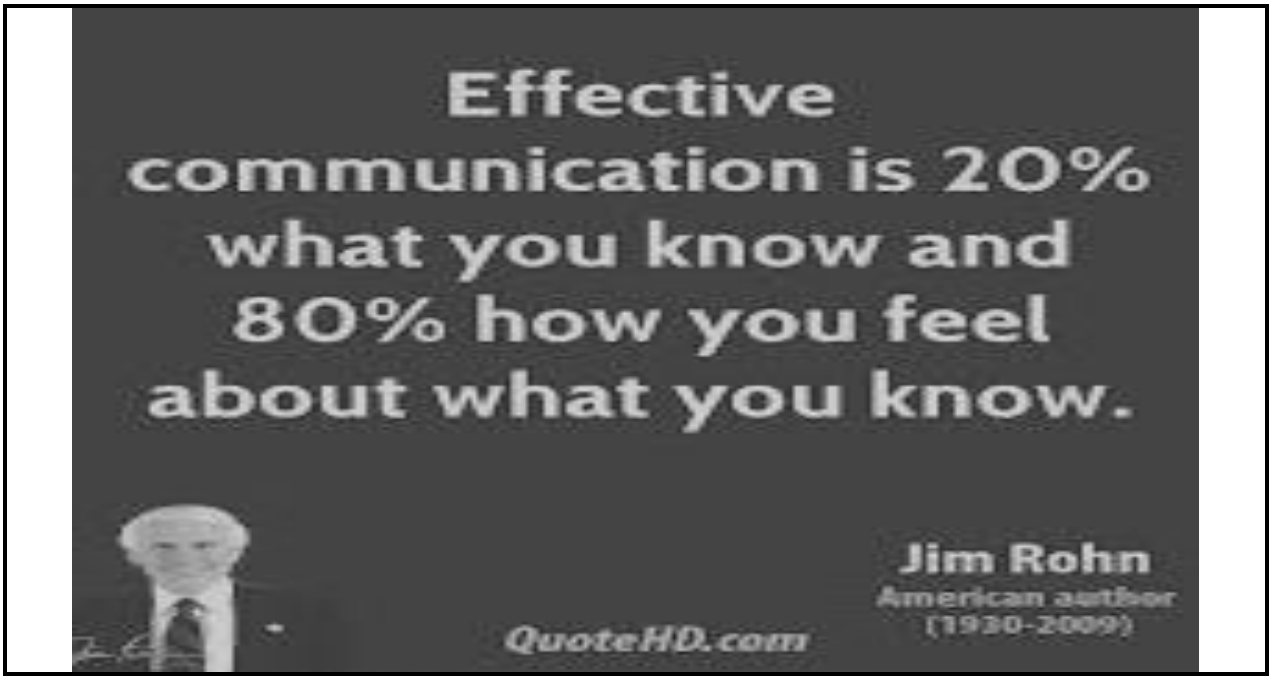
5.3.5 Change the noun 'expression' into a verb. (2)
[10]

TOTAL SECTION D: 40

SECTION E: COMMUNICATION IN PRACTICE

QUESTION 6

Read the quote below and answer the questions.



[Source: *www.QuoteHD.com*]

6.1 Which communication barrier is being referred to by this quote? (2)

6.2 Name THREE other types of communication barriers. (3)

Study the cartoon below and answer the questions.

[Source: *http://www.complex.com/pop-culture/2013/01/best-sunday-comic-strips-of-all-time/*]

6.3 Who is the sender in the final frame? (1)

6.4 Who is the receiver in in the final frame? (1)

6.5 Comment on the cat's non-verbal communication throughout this scenario. (2)

6.6 What category of communication is taking place in Frames 1, 2, 4 and 6? (2)

6.7 What is the message communicated by the cat in this cartoon? (2)

6.8 What is the title of this popular comic strip? (1)

6.9 This comic strip was originally published in a newspaper. Is that a social or academic channel of communication? (1)

6.10 Name THREE other forms of communication that are categorised under the same communication channel. (3)

6.11 Name TWO forms of communication that are categorised under the other communication channel. (2)

6.12 Complete the following sentences by using the words provided in the list below. Write only the word(s) next to the question number (6.12.1–6.12.6) in the ANSWER BOOK.

collecting; vertical; providing; horizontal; word choice; younger; older

6.12.1 Judging by the cat's choice of words in Frame 6, he belongs to the … generation. (1)

6.12.2 By asking the cat a question, the boy is … information. (2)

6.12.3 … information to Generation Z is one of the most important roles of the Internet. (2)

6.12.4 When communicating with someone on the same level as yourself at work, one uses … communication. (1)

6.12.5 When communicating with someone on a higher level, one uses … communication. (1)

6.12.6 … is an important principle of communication. (1)

6.13 Name TWO other principles of communication. (2)

[30]

TOTAL SECTION E: 30
GRAND TOTAL: 140

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