higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NATIONAL CERTIFICATE (VOCATIONAL)

ENGLISH FIRST ADDITIONAL LANGUAGE

(First Paper)

NQF LEVEL 4

(4101124)

5 March 2018 (X-Paper)
09:00–12:00

This question paper consists of 16 pages.

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TIME: 3 HOURS
MARKS: 180

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FIVE sections.

   SECTION A: COMPREHENSION
   SECTION B: PRÉCIS
   SECTION C: VIEWING
   SECTION D: LANGUAGE IN PRACTICE
   SECTION E: COMMUNICATION IN PRACTICE

2. Answer ALL the questions.

3. Read ALL the questions carefully.

4. Number the answers according to the numbering system used in this question paper.

5. Leave a line open between answers.

6. Start each section on a NEW page.

7. Write neatly and legibly.

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SECTION A: COMPREHENSION

QUESTION 1

Read the article below and answer the questions.

Retshidisitswe Mlenga and Tshenolo Lemao

1. South African team opened their campaign in spectacular fashion on Wednesday, securing top spot in the medals table after the first day of competition at the IAAF World U18 Championships in Nairobi, Kenya.
2. Competing in wet conditions, sprinters Tshenolo Lemao and Retshidisitswe Mlenga earned gold and silver respectively in the Boys 100 m final.

3. The duo scooped the nation's first ever medals in a world championship event over the short-sprint distance, with Lemao clocking 10,57, holding off Mlenga by just 0,04. Jamaican speedster Tyreke Wilson settled for bronze in 10,65.

4. 'It feels good to win the first gold of the championship for South Africa,' Lemao said afterwards. 'I came prepared for the race after finishing second in my semifinal.'

5. Although he had entered the race as the favourite, after clocking the fastest time in the semifinals (10,37), second-placed Mlenga was delighted to step on the podium.

6. 'No disappointment and I have no excuses. They beat me fair and square, and I'm happy I was able to get a medal,' he said. Both Lemao and Mlenga were scheduled to run the heats of the 200 m on the following Friday.

7. Infield, Meike Strydom was in the form of her life, producing a personal best heave of 16,40 m to finish fifth in the Girls Shot Put final.

8. In the Girls 3 000 m final, Dipuo Mashishi struggled to put up a fight in tough conditions, though she gritted her teeth and pushed hard to take 12th place in 11:06.60.

9. Sprinters Rose Xeyi (12,18) and Joviale Mbisha (12,27) also displayed good form in the Girls 100 m heats, with both athletes progressing to Thursday's semifinals.

10. In the Boys 800 m heats, Ntuthuko Ndimande went out hard but struggled to mount a challenge down the finishing straight. He took fourth position in his race in 1:56.16 and missed out on a place in the final.

11. Earlier, in the morning session, Tharina van der Walt booked her place in the Girls Discus Throw final, to be held on Friday. She launched a 48,81 m heave with her first attempt in the qualifying round, progressing automatically to the medal contest.

12. Congratulations to all our young athletes who competed today, especially our new generation of sprinting stars, said Athletics SA President, Aleck Skhosana. 'We are proud of their historic achievement. Well done also to all parents who travelled all this way to support their children. We thank the coaches for ensuring they arrived well-prepared.'

[Adapted from *News 24,* July 13,2017]

Provide a suitable title for the passage. (2)

What is the purpose of this article? Choose the answer from the options given below. Write only the correct letter (A–D) next to the question number (1.2) in the ANSWER BOOK. Motivate your answer.

A To complain
B To inform
C To persuade
D To entertain (3)

1.3 Refer to paragraphs 1 and 2.

1.3.1 Quote a phrase that indicates that some races were run during rainy days. (2)

1.3.2 Find synonyms for the following words:

(a) remarkable

(b) runners (2)

1.4 Does the writer of this article project a positive or negative point of view? Support your answer with evidence from the text. (3)

1.5 Refer to paragraph 2.

Explain the purpose of the use of the word respectively. (2)

1.6 Who is the intended audience of the article? (2)

1.7 Quote a sentence that reveals Lemao's national pride. (2)

1.8 Refer to paragraph 6.

'They beat me fair and square.'

What is the implied meaning of this statement? (3)

1.9 Refer to the word *heave* in paragraph 7.

Explain the meaning of *heave* in context. (3)

1.10 'Meike Strydom was in the form of her life.' (paragraph 7)

What assumption can be made about Meike Strydom from the above statement? (3)

1.11 Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number (1.111–1.11.2) in the ANSWER BOOK.

1.11.1 Lemao and Mlenga are the first U18 champs to win the nation's medals in the world championships.

1.11.2 Tyreke Wilson was the only non-South African sprinter to win gold.
(2 × 3) (6)

1.12 'No disappointment and I have no excuses.' (paragraph 6)

How does this statement contribute to your understanding of Mlenga's character? (3)

1.13 Refer to paragraph 8.

'though she gritted her teeth ...'

Is the meaning of this line implicit or explicit? Give a reason for your answer. (3)

1.14 Refer to paragraph 11.

What is the literal and figurative meaning of *booked her place*? (3)

1.15 Explain how Ntuthuko Ndimande redeemed himself (paragraph 10). (3)

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1.16 How does the Athletics President demonstrate his appreciation for all role players? (2)

1.17 Refer to paragraph 12: 'We are proud of their historic achievement.'

Comment on why Aleck Skhosana describes their achievement as 'historic'. (3)
[50]

TOTAL SECTION A: 50

SECTION B: PRÉCIS

QUESTION 2

Read the passage **'Grow your own food; improve your health'** in order to write a précis of not less than 75 words and not more than 85 words.

INSTRUCTIONS

- Write a paragraph of TEN points on why it is important to grow your own food to improve your health.
- Provide a heading DIFFERENT from the one used in the original text.
- Use your own words as far as possible. You will be penalised for copying facts verbatim from the passage.
- DO NOT exceed the number of words stated above. Indicate the number of words you have used in brackets at the end of the précis. .

GROW YOUR OWN FOOD, IMPROVE YOUR HEALTH

1. A new book from Michelle Obama is inspiring many to try their hands (thumbs and all) at backyard vegetable gardening. The book contains healthy tips for starting your own vegetable garden as well as a school, college or community garden.

2. In addition to getting more physical activity, so the thinking goes; eating more food harvested from the ground and less from packages can help both children and adults alike become healthy or stay healthy as well as prevent diseases.

3. 'Backyard gardening can inspire you to take an interest in the origins of your food and make better choices about what you put on your plate,' says Dr Helen Delichatsios, an internist at Harvard-affiliated Massachusetts General Hospital. 'When you grow your own food, you savour it more because of the effort it took to get to the table.'

4. Growing your own food has many health benefits: it helps you eat more fresh fruit and vegetables and allows you to decide on the kinds of fertilizers and pesticides that come into contact with your food. It lets you control when to harvest your food. Vegetables that ripen in the garden have more nutrients than some store-bought vegetables that must be picked early.

5. Kathleen Frith proved that growing your own food is very simple and it takes very little time. When she spearheaded the Harvard Community Garden, a large collaborative project in Harvard Square; she noticed that students tend the garden and grow a variety of fruit and vegetables.

6. 'It is amazing to see how much fun gardening can be, and the pride one takes in sharing healthy food nurtured by your own efforts,' says Acacia Matheson, the CHGE's assistant director of communications. 'We hope that people will develop more interest in learning about their food choices, and how to prepare fresh, healthy food at home.'

[Adapted from: Harvard Health Blog: http://www.health.harvard.edu/blog]

Please note the mark allocation for this question.

CONTENT	LAYOUT	GRAMMAR/LANGUAGE/STYLE	TOTAL
10	3	7	20

[20]

TOTAL SECTION B: 20

SECTION C: VIEWING

QUESTION 3

Study the advertisement below and answer the questions.

3.1 3.1.1 Identify the brand of the product advertised. (1)

3.1.2 In your opinion, why is this brand popular? (2)

3.2 Explain the caption of this advertisement: 'When the shoes get lighter the moves get tighter.' (3)

3.3 Comment on the writer's style by referring to both the visual and the language. (3)

3.4 What is the purpose of this advert? Choose the answer from the various options given and write only the letter (A–D) next to the question number (3.4) in the ANSWER BOOK. Motivate your answer.

A To educate
B To entertain
C To persuade
D To complain (3)

3.5 3.5.1 Why are the words lighter and tighter written in larger font? (2)

3.5.2 Suggest a possible reason for the use of rhyming words. (2)

3.6 Who is the target audience of this advertisement? (1)

3.7 Suggest why you think Nike has selected this symbol(√) as its logo . (3)

3.8 Refer to the words: 'Go online to put multiple colors on your feet.'

Explain the meaning of this line. (2)

3.9 The following mottos are often used in advertising this specific brand. Write down the numbers 3.9.1 to 3.9.4 and write your own interpretation of what each motto implies.

3.9.1 The shoe works if you do.

3.9.2 Better athlete. Better team.

3.9.3 A lightweight favoured by heavyweights.

3.9.4 The original with comfort.

(4 × 2) (8)
[30]

TOTAL SECTION C: 30

SECTION D: LANGUAGE IN PRACTICE

QUESTION 4

Read the passage below and answer the questions.

U18 SPRINTERS ZENEY VAN DER WALT AND ZAZINI SOKWAKHANA

[News 24, 16 July 2017]

1. South Africa (4.1.1 complete) a clean sweep in the boy's sprints to top the medals table for the first time at the World Under-18 Athletics Championships in Nairobi on Sunday. South Africa, fifth in 1999 and 2005, (4.1.2 amassed/ammased) 10 medals including five golds over the five-day championships. They were (4.1.3 unbeatable/unbearable). The men's 200 metres was won by Retshidisitswe Mlenga in the seasons's best time (4.1.4 of/in) 21,03.

2. The 17-year-old Mlenga, who already held the best time of 21.14 secs, held off compatriot Tshenolo Lemao in a reverse result to the men's 100 m. 'I came in very focused, (4.1.5 having/had) made a mistake in the 100 m finals that happens to be my favourite race,' said Mlenga. 'I listened to my coach's (4.1.6 instructions/advise) this time, and I am happy to have won the gold medal.' Lemao, who won South Africa's first ever gold in the 100 m, took silver in a (4.1.7 person) best 21.12 while Germany's Luis Brandner (21.23) was third.

3. China finished second in the medals table on five gold, two silver and four bronze with Cuba in third on eight medals – five gold, two silvers (4.1.8 …) a bronze.

4.	Hosts Kenya finished a disappointing fourth, but with the highest number of medals, 15 – their lowest position in the (4.1.9 biennial/binal) championships. A capacity crowd of over 60 000 spectators had turned out at the Kasarani stadium to cheer the Kenyan runners win the boys 2 000 m steeplechase and girls 800m races, but poor team tactics put paid to the hosts' hopes of a third world title when they lost the decisive boys 3 000 m to arch-rivals Ethiopia. Ethiopia's world under-20, 5 000 m champion Selemon Barega beat two Kenyans to add the 3000m title to his (4.1.10 collect).

4.1 Complete the passage by:

- Correcting the spelling mistakes/word form/blanks/prepositions
- Filling in the missing words
- Choosing the correct alternatives

Write only the correct word(s) next to the question number (4.1.1–4.1.10) in the ANSWER BOOK.

4.2 Refer to PARAGRAPH 1.

4.2.1 Provide an antonym for the word *dirty.* (1)

4.2.2 Provide a synonym for the word *competition*. (1)

4.2.3 Find a homophone for the word *won* and use it in a sentence to show the difference in meaning. (3)

4.3 Refer to PARAGRAPH 2.

4.3.1 Change the following sentence into the reported speech:

'I listened to my coach this time, and I am happy to have won the gold meda' said Mlenga. (4)

4.3.2 Look at the following line in paragraph 2:

'….held off compatriot Tshenolo Lemao in a reverse result to the men's 100m.'

Rewrite this line in your own words. (2)

4.4 Refer to PARAGRAPH 3.

4.4.1 What is the function of the word that you mentioned in QUESTION 4.1.8? (2)

4.4.2 Rewrite the whole paragraph in the present tense. (2)

4.5 Refer to PARAGRAPH 4.

Read the following sentence:

'Hosts Kenya finished a disappointing fourth.'

4.5.1 Change this sentence into the passive voice. (2)

4.5.2 Is the meaning conveyed in this sentence implicit or explicit? Give a reason for your answer. (3)

4.6 Look at the following sentence:

'… but poor team tactics put paid to the hosts' hopes of a third world title when they lost the decisive boys 3000m to arch-rivals Ethiopia'.

4.6.1 What assumption is made herein? (3)

4.6.2 What do you understand by the term *arch rival*? (2)

4.7 Write the word decisive as a verb. (1)

4.8 Refer to the words 'clean sweep' in line 1.

Explain the figurative meaning as is used in this context. (2)

4.9 Provide a prefix for the word happy. (2)

[40]

TOTAL SECTION D: 40

SECTION E: COMMUNICATION IN PRACTICE

QUESTION 5

Study the cartoons below and answer the questions.

5.1 Refer to the following cartoon:

5.1.1 What is the implication of the caption: '*Run for people with short attention spans*'? (3)

5.1.2 What literary device is used by the cartoonist here? Choose from the options below. Write only the correct letter (A–D) next to the question number (5.1.2) in the ANSWER BOOK.

A Metaphor
B Sarcasm
C Humour
D Allusion (2)

5.1.3 Comment on how this cartoon is likely to cause offence. (3)

5.1.4 Suggest why the cartoonist chose to include both the words: 'START' and 'FINISH' in the cartoon. (2)

5.2 Read the following comic strip and answer the questions.

1 **2** **3** **4**

5.2.1 How do you know that the teacher is not happy in frame 1? In your answer, refer to the picture and the text. (3)

5.2.2 How would you describe Thandi's tone in the first two frames? (2)

5.2.3 Why did the cartoonist choose not to include any words in frame 3? (2)

5.2.4 Explain the humour in the last frame. (3)

[20]

QUESTION 6

Read the following points of view on the status of education and the need for education to change and answer the questions.

1. **From the ground up**

   Sir Ken Robinson campaigns changing education through talks, writing, advising, and teaching. He believes education must change because it's a stale environment in which most students don't really learn what they should or want to learn. How that happens makes all the difference—from the ground up. People, students, and teachers create the change not the administrators or the executives.

2. **Social Networking**
   With social networking growing to the point that Technorati last tracked about 70 million updated blogs, using social networking to teach any subject and catapult students into a realm other than stagnant learning means blending the traditional education with modern communication. Many educators believe this is the route to engaging students in learning all the basic skills they need.

3. **Talking Education**
   Educators believe using talking or videos to review lessons and teach concepts helps students learn and retain more. Between TedEd and TeacherTube, education talks a lot about everything. Students love movement, television and film so utilizing these snippets of information transforms the meaning of learning especially for many students who are strapped for time.

4. **Underground Education**
   According to John Taylor Gatto, teachers should choose the real world over the classroom. Students don't learn to live or survive in a classroom. They learn to survive in the real world so the concept of underground education challenges educators in any walk of life to give students the tools with which to live and breathe in the world around them. If the lesson must be taught, then teach it thinking of who they might become.

6.1 Suggest why all the viewpoints express the need for education to change. (2)

6.2 Article 1(*From the ground up*) speaks about the need for learners to be taught what they want to learn. Do you think this is a practical idea? Give a reason for your opinion. (3)

6.3 Explain the literal and figurative meaning of 'From the ground up.' (2)

6.4 Why do teachers feel it is a good idea to use social networking in the classroom? (2)

6.5 How will Article 3 (*Talking Education*) help learners understand what is being taught? (2)

6.6 Explain the meaning of *Underground Education* in your own words. (2)

[13]

QUESTION 7

7.1 Focus on the following images and answer the questions.

7.1.1 What emotion is being depicted in this picture? (1)

7.1.2 How does the body language enable you to understand the feelings of the individuals? (2)

7.1.3 Suggest why the photographer uses high-rise buildings in the background? (2)

7.2

Explain how the use of the hand effectively conveys the message of this picture. (2)

[7]

TOTAL SECTION E: 40
GRAND TOTAL: 180

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