higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE (VOCATIONAL)

ENGLISH FIRST ADDITIONAL LANGUAGE
(First paper)
NQF LEVEL 4

19 November 2020

This marking guideline consists of 9 pages.

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SECTION A: COMPREHENSION

QUESTION 1

1.1 The title refers to public transport that is environmentally friendly ✓ and the article focuses on the value of the Gautrain in saving the environment. ✓ (2)

1.2 C To inform (2)

1.3 The article informs the reader about the value of using the Gautrain and its benefits for society. / The article is factual and provides information for the reader. (Accept valid alternative responses.) (2)

1.4 Urbanisation is the move toward cities./People move toward densely populated areas. (Accept any correct explanation of urbanisation.) (2)

1.5 People are constantly travelling to work ✓and the increasing number of vehicles on the road that are emitting fossil fuels✓ is destroying the environment. ✓ (3)

1.6 Figurative ✓
Green transport refers to transport that is environmentally friendly./It is transport that is not causing drastic pollution. ✓✓ (3)

1.7 The Gautrain is considering the inter-relationship between transport, ✓ environment/economy ✓ and society. ✓ (3)

1.8 The Gautrain is safe, efficient, reliable, convenient, provides security. (Any 3 points.) (3)

1.9 1.9.1 Reducing traffic congestion. (2)
1.9.2 Gauteng is the hub of the economy. (2)
1.9.3 Increase in the earth's temperature because of harmful gases. (Accept valid alternative responses in each of the above.) (2)

1.10 Commuters can use the Gautrain instead of private vehicles and thus reduce the amount of gases being emitted into the atmosphere. (2)

1.11 1.11.1 False. ✓ 'Urban space is a limited resource.' ✓✓ (3)
1.11.2 False. ✓ 'Even zero-emission energy-efficient cars take up more space than public transport.' ✓✓ (3)
1.11.3 True. ✓ 'Improved safety and security to serve people.' ✓✓ (3)

1.12 People travelling on the Gautrain have the option of walking or cycling to the station which is an excellent health benefit. (2)

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1.13 People chat, socialise and bond with each other on the train. (2)

1.14 The Gautrain does not travel through townships and therefore is of no value to the majority of the citizens who live in townships. ✓ It services the urban population who are financially better off than their counterparts in the townships.✓ Therefore people feel that the Gautrain is subsidising the rich and benefitting them only.✓ (3)

1.15 People from all walks of life, including women, learners, people with disabilities are able to access the Gautrain.✓ These individuals are able to travel without any need for dependence on others.✓ The Gautrain enables them to lead an independent lifestyle.✓ (3)

1.16 True.✓ The Gautrain only services certain areas. It is not accessible to people who live in townships. The cost of travel is higher than public transport. It has limited travel times.✓✓
(Any 2 points.) (Do not accept 'false' because the article does not have information that will support such a response.) (3)

[50]

TOTAL SECTION A: 50

SECTION B: PRECIS

QUESTION 2

TEN FACTS

1. The environment is transformed and this can have great social gains.
2. Property value is increased.
3. Operational costs are reduced and better rental opportunities created.
4. A green interior provides better comfort which enhances productivity.
5. Indoor plants improve and beautify the interior.
6. Indoor plants improve the quality of air by filtering out volatile substances.
7. Plants reverse toxicity caused by pollutants.
8. There is a direct correlation between indoor plants, air quality, health and productivity.
9. Solar panels generate adequate electricity required and store excess power for later use.
10. This saves costs on municipality electricity.
11. Water saving measures such as low flow taps, reducing water pressure and using rain water for irrigation all contribute to saving resources.
12. Developers can use water saving designs, energy efficient lights and sustainable waste removal practices to further save the environment.

NOTE: The information above should be written as ONE PARAGRAPH. The list of facts only simplify marking.

C: Content – One mark allocated per fact (10)

L: Layout – One paragraph✓
The number of words must be indicated (not less than 75 words and not more than 85 words) ✓
Heading different from original text✓ (3)

Grammar/Style – Own words with no spelling or language mistakes = 6–7
Own words with TWO or THREE mistakes = 4–5
Own words with more than FOUR mistakes = 1–3 (7)
Taken from text = 0

CONTENT	LAYOUT	GRAMMAR/LANGUAGE/STYLE	TOTAL
10	3	7	20

[20]

SECTION C: VIEWING

QUESTION 3

PICTURE A

3.1 No.✓ There is only one speaker.✓ (2)

3.2 Pride/Arrogance/Boastful
[Accept valid alternative responses.] (Any ONE) (1)

3.3 The speaker lists a number of items that he owns,✓ but when he lists solar power, he realises that he does not own everything✓ after all. He cannot claim ownership of the sun.✓ (3)

3.4 The speaker asks questions to which he has ready answers.✓ When he asks the question about solar power, he realizes that he does not have a ready-made answer.✓ This accounts for his hesitation.✓ (3)

3.5 possible/convenient/likely
[Accept valid alternative responses.] (1)

3.6 He wants to impress the reader✓ by listing how he would be able to deliver any item that the reader might need. ✓ (2)
[12]

PICTURE B

3.7 Happy.✓ The woman is smiling./She is probably showing off her baby.✓ (2)

3.8 The woman is well dressed.✓ She is wearing jewellery/ornaments. The child is also well dressed.✓ This suggests that they are financially secure/they are not poverty stricken/they are comfortable.✓ (3)
[5]

PICTURE C

3.9 The woman's expression suggests that she is in pain/she is suffering. ✓ She seems to be poorly dressed; she wears no jewellery and appears to be living in extreme hardship.✓ She looks like she is poverty-stricken/struggling to make ends meet.✓
[Reference must be made to both facial expression and appearance for 3 marks.] (3)

3.10 She works as a potter./She makes clay pots./She sells clay pots. (2)

3.11 Both pictures show women with a child.✓ Picture B shows a happy well dressed woman,✓ while Picture C shows a woman who is suffering and appears to be in poverty.✓
(Reference must be made to both pictures for 3 marks.) (3)
[8]

PICTURE D

3.12 He lives in poverty./His family is struggling to make ends meet. (2)

3.13 He is scrounging in the dump for food/items he can eat or sell. He obviously lives a very difficult life✓ and yet amidst his pain and suffering he still smiles as he carries his bag in the dump.✓✓ (3)
[5]

TOTAL SECTION C: 30

SECTION D: LANGUAGE IN PRACTICE

QUESTION 4

4.1.1 in
4.1.2 to
4.1.3 of
4.1.4 in
4.1.5 and
4.1.6 sustainable
4.1.7 natural
4.1.8 bonded
4.1.9 recycled/recyclable
4.1.10 buying
4.1.11 deciding
4.1.12 highly
4.1.13 currently
4.1.14 insulation
4.1.15 alternatives
4.1.16 logs
4.1.17 from
4.1.18 is
4.1.19 country's
4.1.20 children
(20 × 1) (20)

4.2.1 associated/related/connected/coupled (Accept valid alternative responses.) (1)

4.2.2 editorial/account/statement/article/communiqué
(Accept valid alternative responses.) (1)

4.3.1 unnatural/abnormal/deviant (Accept valid alternative responses.) (1)

4.3.2 unhygienic/dirty/polluted/unclean (Accept valid alternative responses.) (1)

4.4 Adverb (1)

4.5 Manufacturers of Caesar stone **claimed** ✓that the stone **was**✓ more hardwearing. (2)

4.6 A new sustainable resource project✓ is being worked on✓ by three South Africans. ✓ (3)

4.7 Covid 19 is raging throughout the world **and** people are dying in large numbers **because** they are not behaving responsibly **despite** being warned of the dangers of the virus.

OR

Despite being warned of the dangers of Covid-19, people are not behaving responsibly **and** are dying in large numbers, **because** the virus is raging throughout the world. (3)

4.8 Young people are not concerned✓ about the country's future and are not preserving✓ natural resources. (2)

4.9 The President said that schools **were** ✓open for all children but parents **had**✓ the option to home school **their**✓ children. (3)

4.10 Many South Africans are working hard to save the country, aren't they?/are they not? (2)

[40]

TOTAL SECTION D: 40

SECTION E: COMMUNICATION IN PRACTICE

QUESTION 5

5.1 It is a free, interactive service✓ that will prepare students for the work-place.✓ (2)

5.2 Students who want to enter the working world./People who have completed their studies and want to begin work. (2)

5.3 It emphasises that students are entering a new phase in which they must be prepared to work all the time to earn their salaries./It suggests that students are entering a new world which is a world in which they have to work very hard./It suggests that students are qualified and ready for their jobs. (2)

5.4 The briefcase and the handshake at the bottom symbolise the working world. ✓ The picture of the magnifying glass and the scroll symbolise the studies/results of life as a student. ✓Now that the learning is over, students are ready to enter the working world.✓
(Reference must be made to the pictures together with a discussion for 3 marks.) (3)

5.5 The lady is dressed in casual clothes on the left which is dress associated with a student.✓ The formal clothes on the right are suitable for the working environment.✓ The advertisement focuses on the move from being a student to an employee./This is a race toward making a success of your career. ✓ (3)

5.6 The slogan is effective because the words used are similar to those used at the start of a race: Ready. Set. Go. ✓ The word 'Prosper' suggests a successful outcome to life✓ with the support of ABSA. /The slogan implies that life is like a race/journey and your ultimate destination is success/prosperity.✓ (3)
[15]

QUESTION 6

6.1 People who lead a busy/active lifestyle.✓ They are looking for something that can be eaten quickly because they do not have time to spend on preparation./ They are so active that they constantly need energy.✓ (2)

6.2 It is written in large font./The word ‘energy’ is written in bold font./It is written in slanted font./The arrow after the ‘e’ in ‘the’ suggests that people are on the move./ The product provides energy as you move. (Any 1 × 2) (2)

6.3 It is emphasising that this brand has been popular for a hundred years✓ and therefore it must be very good to have lasted this long.✓ (2)

6.4 The feather suggests lightness✓ and the words further emphasise that these bars are light and easy to carry.✓ (3)

6.5 Yes. The visual of the tiger is effective because a tiger is an animal that is constantly moving.✓ Furthermore a tiger is energetic and powerful✓ and this bar offers to bring you energy to enhance your power.✓
[Accept valid alternative responses.] (3)

6.6 Fuel is usually used as an agent by vehicles to drive them to move.✓ In this case the advertiser uses it as a reminder that the body needs fuel to move✓ and perform and this bar is providing that energy.✓ (3)
[15]

QUESTION 7

7.1 Irritation/frustration/anger/annoyance.✓ The mother is annoyed because her daughter missed the bus and it is now their responsibility to get her to school.✓ (2)

7.2.1 She says that she has a test in the first period and if she misses it, she will fail.✓ This will naturally cause concern for the parents because they would not want to be held responsible for her failure.✓ (2)

7.2.2 The father's hands are on his hips/he is frowning,✓ which suggests that he is irritated/annoyed with his daughter.✓ (2)

7.3 It emphasises that she does not plan to spend the rest of her life✓ with her parents.✓ (2)

7.4 The mother sees the daughter's threat of living with them forever as something terrible and compares it to a terrorist threat./The daughter is delighted that she will be driven to school and is not concerned about her mother's reference to her as a terrorist./The father agrees wih her mother in that he too sees her as a terrorist and wants to avoid having her live with them for life. (2)

[10]

TOTAL SECTION E: 40
GRAND TOTAL: 180

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